

ECxxxxxx Txxxxxx

xxx.xxx.xxxx • Email • City, State Zip

Elementary Classroom Teacher / Reading Specialist K-12

Engaged, passionate, adaptive, and intellectually agile teacher with 9 years' classroom, small group, and remote experience. Demonstrated ability to build positive and effective relationships with students, parents, colleagues, and administrators. Extensive practice modeling lessons, coaching, and team teaching. Trained in several reading programs such as **Literacy Collaborative and Reading First (are these current?)**. Nationally certified to conduct classroom observations, engage teachers in reflective dialogue, and help support teachers' and ultimately student growth. Technology expertise includes:

SMART Board | Active Panel Boards
aimswebPlus | NWEA MAP Growth | IXL Skills | Reflex
Google Classroom | Google Meet | Google Slides | Google Forms | Jamboard
Schoolology | Nearpod | Zoom | Swivel | Seesaw | Learning Ally
Ed Puzzle | Pear Deck | Screencastify | Kahoot! | Flipgrid | Quizlet | Quizizz

EDUCATION AND CERTIFICATIONS

BOWLING GREEN STATE UNIVERSITY, GRADUATE SCHOOL OF EDUCATION, Bowling Green, Ohio

M.A., Reading Education, year

Reading Specialist certification, K - 12, year

UNIVERSITY OF DAYTON, Dayton, Ohio

B.S., Elementary Education, Minor in Psychology, year

- ◆ Captain, Women's Golf Team, year - year
- ◆ Recipient, Elementary Education Award for most outstanding Education Major, year
- ◆ Athletics Department Academic Honor Roll, year - year

Indiana Elementary Education certification, 1 - 8

Ohio Reading Specialist certification, K - 12

Ohio Elementary Education certification, K - 6

TEACHING EXPERIENCE

Txxxxxxx CITY SCHOOLS, City, State

Year - Present

4th Grade Teacher, Lxxxxx ELEMENTARY SCHOOL

- ◆ Instructed 21-24-member classrooms in all subjects, both in class and remotely, through individual, group, and whole class differentiated instruction.
- ◆ Implement adaptations and alternative teaching strategies stated by IEPs for academically gifted and challenged students.
- ◆ Communicate verbally and in writing with parents, colleagues, support staff, and administrators to meet children's needs.

Rxxxxx COUNTY SCHOOL DISTRICT, City, State

Year - Year

Title I Reading Specialist, 3rd/4th grades, Rxxxxx Primary Center

- ◆ Collaborated with classroom teachers to plan lessons for whole and small group instruction focusing on academic objectives.
 - ◆ Tutored 1st grade children in phonemic awareness, phonics, vocabulary, and comprehension.
 - ◆ Conducted diagnostic testing and placement testing, including the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment and Phonological Awareness Skills Program (PASP) assessment, for all Title I children to identify individual specific needs.
 - ◆ Involved with parents through the Instructional Support Team and Parent/Teacher conferences.
 - ◆ Functioned as the key resource and facilitator for multiple reading strategies and assessments.
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TEACHING EXPERIENCE, CONTINUED

Nxxxxx Hxxxxx SCHOOL DISTRICT, City, State Year - Year
2nd Grade Teacher, Lxxxxx ELEMENTARY SCHOOL

- ◆ Instructed 22-member classroom in all subjects through individual, group, and whole class differentiated instruction.
- ◆ Implemented adaptations and alternative teaching strategies stated by IEPs for academically gifted and challenged students.
- ◆ Communicated regularly with parents through group and individual emails and telephone calls.

Paraprofessional, Rxxx ELEMENTARY SCHOOL (Year - Year)

- ◆ Attended to special needs children challenged with learning disabilities and Downs Syndrome, utilizing adaptations and differentiated teaching strategies.
- ◆ Planned lessons, designed manipulatives, and taught to specific academic, behavioral, and social needs identified by Individualized Education Programs (IEPs).
- ◆ Collaborated with classroom educators to create a complete educational environment.
- ◆ Taught reading and math curriculum to children in grades K - 4.

Teaching Assistant, *Summer Reading Program*, Wxxx ELEMENTARY SCHOOL (Year - Year)

- ◆ Instructed 22 children in remedial reading utilizing strategies and curriculum appropriate for each learner through flexible grouping and whole class instruction.
- ◆ Conducted assessments through diagnostic testing to target specific areas of remediation.

YMCA, Nxxxxxxx, City, State Year - Year

School Age Child Care Group Supervisor, Rxxx ELEMENTARY SCHOOL

- ◆ Provided a secure environment with challenging, age-appropriate, task-oriented activities.
- ◆ Developed activities to promote self-esteem, proper social behavior, and physical activity.

PROFESSIONAL AFFILIATIONS AND LEADERSHIP ACTIVITIES

Member, INTERNATIONAL READING ASSOCIATION, year

Board Member, Lxxxxxx Hxxxxxxx READING ASSOCIATION in Bxxxxxxx County, State, year -year

Member, Bxxxxxx STATE READING ASSOCIATION, year - year

Member, Xxxxxx STATE EDUCATION ASSOCIATION, year - year

Member, Accelerated Reader Committee, year - year

Coordinated *Read Across America Mystery Reader Night and Celebration*, year

Conducted Reading Staff Development Workshop, year

Taught after school program Voyager Grand Prix, year

Tutored 15 children in After School Academy for Reading, year

Coordinated Science Family Fun Night, year
